

Teaching of Reading/Literacy Studies

EDLS 6401	Foundations of Literacy Development and Instruction (CORE)
EDLS 6402	Diagnosis and Remediation of Reading Difficulties (CORE)
EDLS 6403	Research Seminar in Literacy Studies (CORE)
EDCU 6003	Curriculum Theory
EDCU 6004	Curriculum Design
EDPS 6303	Cognition and Learning
EDRS 6001	Research Methods in Education
EDRS 7201	Research Project (MEd.)

Testing, Measurement and Evaluation

EDME 6201	Introduction to Educational Measurement (CORE)
EDME 6202	Performance Assessment Strategies (CORE)
EDME 6203	Applied Psychometric Methods (CORE)
EDCU 6003	Curriculum Theory
EDCU 6005	Curriculum Diffusion and Implementation
EDPS 6302	Social Psychology of Education OR
EDPS 6303	Cognition and Learning
EDRS 6001	Research Methods in Education
EDRS 7201	Research Project (MEd.)

Teaching of Science

EDRS 6001	Research Methods in Education
EDPS 6003	Cognition and Learning
EDME 6201	Introduction to Educational Measurement
EDCU 6005	Curriculum Diffusion and Implementation
EDSC 6704	Trends in Curriculum Development in Science Education (CORE)
EDSC 6613	Learning and Teaching in Science Education (CORE)
EDSC 6205	Measurement and Assessment in Science Education (CORE)
*EDSC 6614	Teaching Methodologies in Science for the Post-Secondary Level
EDRS 7201	Research Project

**Specifically for Post-Secondary Teachers*

Special Needs Education

EDSE 6001	Inclusive Education Policy and Practice
EDSE 6002	Teaching for Diversity in Caribbean Classroom
EDSE 6003	Adapting Curriculum and Instruction in Caribbean Classrooms
EDSE 6004	Differentiating Instruction in Caribbean Classrooms

CONTACT INFORMATION

Master of Education (MEd), Master of Philosophy, Doctor of Philosophy

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The University of the West Indies
 Cave Hill Campus



Masters Programme
Faculty of Humanities & Education

THE SCHOOL OF EDUCATION
**Master of Education (MEd),
 Master of Philosophy,
 Doctor of Philosophy**

UNDER REVIEW

2012-2013



HIGHER DEGREE PROGRAMMES

FACULTY OF HUMANITIES & EDUCATION

MA Caribbean Studies :
 Languages / Literatures

MA Cultural Studies

MA History

MA Heritage Studies

MA Linguistics

MA Theology

Diploma in Education (*Secondary*)

Master in Education (*MEd*)

MFA Creative Arts

DM Paediatrics

DM Psychiatry

Master in Public Health -
 Health Services Management

FACULTY OF SOCIAL SCIENCES

MSc. Applied Psychology

MSc. Banking & Finance

MSc. Building & Construction
 Management

MSc. Counselling Psychology

MSc. E-Governance for
 Developing States

MSc. Financial & Business
 Economics

MSc. Integration Studies

MSc. International Management

MSc. International Trade Policy

MSc. Investments & Wealth
 Management

MSc. Labour & Employment
 Relations

MSc. Logistics and Supply
 Chain Management

MSc. Management
offered in four specialisations:-

Financial Management,
 Human Resource Management,
 International Management
 and Marketing

MSc. Management

MSc. Project Management &
 Evaluation

MSc. Sociology

Master of Social Work

MSc. Tourism and Events
 Management

MSc. Tourism & Hospitality
 Management

MSc. Tourism with Project
 Management

MSc. Tourism and Sport
 Management

MSc. Tourism Marketing

MSc. Transport Economics

FACULTY OF PURE & APPLIED SCIENCES

MSc. Electronic Commerce

MSc. Natural Resource and
 Environmental Management

MSc. Telecommunications

CAVE HILL SCHOOL OF BUSINESS

Doctor of Business
 Administration

Executive Master in
 Business Administration

The Executive Masters in
 Business Administration in
 Entrepreneurship

International Master in
 Business Administration

Master in International Events
 Management

UWI also offers a range of MPhil and PhD programmes in a number of areas. Information on these as well as our application process, online application forms, and the documentation required can be found at:

www.cavehill.uwi.edu/gradstudies

JOIN THE TRADITION OF EXCELLENCE

07/5 October 2010

INTRODUCTION

The School of Education at Cave Hill aims to be a centre of excellence with respect to teaching, research and human resource development in education for the Eastern Caribbean sub-region. The School at Cave Hill has a long history of human resource development and outreach contributions to the quality of teacher education in the Eastern Caribbean. The School aims to make such developmental activities and research in teacher education the core around which to pursue an optional blend of its contributions and in so doing cater to the development of the educational systems in the Eastern Caribbean region.

The Master of Education (MEd) has been approved for delivery in the following specialisations: Curriculum Theory, Planning and Practice; Educational Administration; Educational Psychology; Policy, Planning & Implementation; Sociology of Education; Special Education; Testing, Measurement & Evaluation; The Teaching of Reading/Literacy Studies; The Teaching of Science; The Teaching of Social Studies and Teacher Education.

Not all specialisations are offered every year. In 2011-2012 the School of Education will offer the seven (7) specialisations: *Curriculum Theory, Planning and Practice; Educational Administration; Educational Psychology; Policy, Planning & Implementation; Testing, Measurement & Evaluation; The Teaching of Reading / Literacy Studies; The Teaching of Science; Special Needs Education* as well as the *Teaching of Mathematics and Sociology of Education*.

ENTRY REQUIREMENTS

Entry Requirements for the Master of Education degree programme

In addition to the normal requirements for a higher degree, admission to the Master of Education programme will require:

- a Bachelor's degree of at least Lower Second Class Honours and the Diploma in Education of The University of the West Indies or any other diploma or certificate in Education acceptable to the School of Education;
- a Bachelor's degree with courses in Education that are acceptable to the School of Education;

- a Bachelor's degree and a Teachers College Certificate that are both acceptable to the School of Education;

- the Bachelor of Education Degree of the UWI; or

- any qualification deemed to be equivalent by the appropriate committee of the Faculty of Humanities and Education.

Entry Requirements for the Master of Philosophy degree programme

In addition to the normal requirements for a higher degree, admission to the MPhil programme will require

- a Bachelor's degree of at least Upper Second Class Honours and the Diploma in Education of The University of the West Indies or any other diploma or certificate in Education acceptable to the School of Education;
- a Bachelor's degree of at least Upper Second Class Honours with courses in Education acceptable to the School of Education; or
- a Bachelor's degree of at least Upper Second Class Honours and a Teachers College Certificate that are both acceptable to the School of Education.

Entry Requirements for the Doctor of Philosophy degree programme

In addition to the normal requirements for a higher degree, the following persons are eligible to apply for admission to the PhD:

- holders of approved higher degrees;
- persons possessing such other qualifications and experience as Senate may approve; or
- persons registered in Master's degree programmes of the UWI who have met the requirements for upgrading of their registration, as stipulated by the Board for Graduate Studies.

MASTER OF EDUCATION

Course of Study

The MEd consists of a core of three (3) courses in the area of specialisation, one (1) compulsory course in Research Methods in Education, three (3) elective courses according to the package of courses identified for the selected area of specialisation, and a Research Project. There are 39 contact hours for each course.

All courses are worth 5 credits and the Research Project is worth 10 credits. Candidates must therefore obtain a total of 45 credits to complete the programme.

Research Project

Students will conduct their Research Projects in an area identified as a priority research area in their specialisation stream. Students may conduct their research in their home territory provided that adequate supervision arrangements can be made. The Research Project should not exceed 15,000 words (exclusive of notes and bibliography).

Duration

For full-time candidates, the degree programme runs from September of one year to July 31st of the following year which is the deadline for submission of the Research Project,

Part-time candidates are required to complete four (4) courses during their first year of study, one of which must be Research Methods and two (2) courses together with the Research Project during the second year of study. The deadline for submission of the research paper is July 31st of the second year.

Assessment

The course work component ranges from 40% to 60% depending on the content of the course.

Candidates are required to write a final examination in each course worth 40% to 60% depending on the course content.

Candidates may be permitted to resit examinations by the Board of Graduate Studies and Research on the recommendation of examiners. Resit examinations will be held in July/August each year. Candidates who fail more than two courses and candidates who fail any course more than once will normally be required to withdraw from the programme.

Candidates who are absent from examinations in a course for which they have registered without an acceptable reason shall be deemed to have failed that course. Candidates should consult the Regulations for Graduate Degrees and Diplomas for deadlines for the submission of relevant medical certificates etc.

Submission of Research Paper

Three copies of the completed Research Paper must be submitted to the School of Education by July 31st. The final version of the Research Paper should be completed at least one full week before the deadline to allow for last minute delays in printing, and other potential problems. Research Papers **MUST NOT** be submitted by email. Your Research Paper will not be accepted after the deadline unless the Director of the School of Education approves an extension for properly documented extenuating circumstances.

Submitted Research Papers are not returned to students so persons are strongly advised to keep a separate copy of the final version of their Research Paper.

MPHIL/PHD IN EDUCATION

Master of Philosophy – Course of Study

Part 1 of the MPhil consists of a core of at least three (3) courses in an area of specialisation, one (1) compulsory course in Research Methods in Education and two other courses selected from the package of courses identified in the MEd. section.

Part 2 of the MPhil degree will consist of a thesis based on full scale research of an empirical or documentary nature, independently conducted by the candidate in an approved chosen area and under the general advisory services of a member of the University's staff appointed as Supervisor. An oral examination may be required. Students will be required to present two (2) seminars.

Doctor of Philosophy – Course of Study

A PhD candidate may be required to attend courses as may be identified. He/she may be required to write examinations. Such requirements must be approved by the Faculty Sub-Committee at the time of registration of the student.

A candidate registered for full-time studies will be required to present a thesis on an approved subject not less than 6 semesters, and not more than six calendar years after full registration. An oral examination is required. Students will be required to present three (3) seminars.

LIST OF COURSES

IN PACKAGES FOR EACH SPECIALISATION STREAM

(Note that not all courses are available every year)

Curriculum Theory, Planning and Practice

EDCU 6003	Curriculum Theory (CORE)
EDCU 6004	Curriculum Design (CORE)
EDCU 6005	Curriculum Diffusion and Implementation (CORE)
EDEA 6102	Fundamentals of Educational Administration and Management OR
EDEA 6103	Effective Leadership in Education
EDME 6201	Introduction to Educational Measurement
EDPS 6303	Cognition and Learning
EDRS 6001	Research Methods in Education
EDRS 7201	Research Project (MEd.)

Educational Administration

EDEA 6101	Theories of Management and Organisation (CORE)
EDEA 6102	Fundamentals of Educational Administration and Management (CORE)
EDEA 6103	Effective Leadership in Education (CORE)
EDCU 6005	Curriculum Diffusion and Implementation
EDEA 6801	Educational Policy, Planning and Practice OR
EDEA 6803	Education and the Planning and Management of Human Resources

EDPS 6303	Cognition and Learning
EDRS 6001	Research Methods in Education
EDRS 7201	Research Project (M.Ed.)

Educational Psychology

EDPS 6301	Personality Theory and Assessment (CORE)
EDPS 6302	Social Psychology of Education (CORE)
EDPS 6303	Cognition and Learning (CORE)
EDCU 6005	Curriculum Diffusion and Implementation
EDME 6201	Introduction to Educational Measurement
EDME 6203	Applied Psychometric Methods OR
EDSS 6601	The Theoretical and Conceptual Framework of the Field of Social Studies
EDRS 6001	Research Methods in Education
EDRS 7201	Research Project (MEd.)

Policy, Planning and Implementation

EDEA 6801	Educational Policy, Planning and Practice (CORE)
EDEA 6802	Cost Analysis in Educational Policy Analysis and Planning (CORE)
EDEA 6803	Education and the Planning and Management of Human Resources (CORE)
EDEA 6102	Fundamentals of Educational Administration and Management
EDCU 6004	Curriculum Design
EDEA 6103	Effective Leadership in Education
EDRS 6001	Research Methods in Education
EDRS 7201	Research Project (MEd.)